

Grade: 7	Strand: Oral & Visual Communication	Concept: Presenting a research project
Description of Task:	<p>Students make an oral presentation using their jot notes in their K-W-L charts. This activity is a culmination of a research project on any curriculum-related topic. They fill in the final section of the chart and use it as the basis for oral presentations to their classmates.</p> <p>(This activity may be completed as a component of a series of activities that support the research process: 7R6 (Creating a K-W-L Chart) 7W9 (Organizing information to write a report) 7W10 (Writing the first draft of a report) 7OVC4 (Presenting a research project).)</p>	
Expectations:	7e49 • listen to and communicate related ideas, and narrate real and fictional events in a sequence; 7e50 • express and respond to a range of ideas and opinions concisely, clearly, and appropriately; 7e57 – regularly incorporate new vocabulary into discussions and presentations; 7e62 – identify some of the ways in which non-verbal communication techniques (e.g., tone of voice and body language) can affect audiences, and use these techniques in their own speech to arouse and maintain interest, and convince and persuade their listeners; 7e63 – use eye contact, variations in pace, appropriate gestures, and such devices as the “pause for effect” in presentations;	
Software Type:	Word Processor	
Computer Skills Prerequisite	Students must be able to: <ul style="list-style-type: none"> • Open the program • Find and complete their earlier templates • Save and print the finished product 	
Student Instructions: (for teacher)	<ol style="list-style-type: none"> 1. Ask students to return to their K-W-L charts to fill in the final (“L”) column. 2. Explain that this column will form the basis of their presentation to the class. 3. Remind students of the features of a good presentation (e.g. engaging, audience-specific, organized, audible). 4. Encourage students to incorporate new vocabulary appropriate to the topic. (They may refer to their personal dictionaries...see 7R3) 	
Teacher Notes:	<p>This activity provides a focus for a culminating report on a project by emphasizing what the students learned through their research and how the project is connected to their earlier questions about the topic. It can help students who are nervous speaking in front of others because they are focusing on what they learned as much as on their finished project. The addressed expectations include both this activity and the presentation based on this chart. Students could also construct a slide show presentation about what they learned to assist in their oral presentations.</p> <p>Related offline activities:</p> <ul style="list-style-type: none"> • Students can reread their finished projects in preparation for filling in their charts. • They can share their findings with others and ask for feedback about what to include. • They can practice their presentations. 	
	Activity Template File: Y <input checked="" type="checkbox"/> N <input type="checkbox"/> Student Instruction BLM: Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	
Assessment:	<p>Are students’ new understandings linked to their projects and to their KWL charts? (curriculum)</p> <p>In their presentations: (curriculum)</p> <ul style="list-style-type: none"> • Do they stay on topic? Are they audible? Are their ideas connected and organized? • Are they clear and concise? Are they incorporating vocabulary specific to the topic? 	